

Fall Semester 2001

EDUC 467 - 4
Curriculum & Instruction in Teaching
English as a Second Language
E01.00

Dr. Gloria Sampson
Office: EDB 8671
Phone: 291-4303
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Tuesdays 16:30-20:20 in EDB 8651/2

PREREQUISITES

60 credit hours & Engl 370 or a linguistic course.

DESCRIPTION

English is now a global language. The theory of language and the teaching techniques presented in this course, because they are based on internationally-accepted principles, prepare teachers to teach the English language both in Canada and abroad.

TOPICS

The academic registers of the English language
How to teach the different levels of learners
How to teach word meaning in the context of genre
How to teach sentence patterns in the context of genre
How to create listening comprehension and pronunciation practice activities

FOUR ASSIGNMENTS

1. Audio-tape using instructional language (25%)
2. Lesson plans for teaching word meaning (25%)
3. Lesson plans for teaching sentence patterns (25%)
4. Lesson plans and audio-tape for teaching listening comprehension and pronunciation (25%)

REQUIRED TEXTS

Crystal, D. (2000 paperback). *The Cambridge Encyclopedia of the English Language*. Cambridge, UK: Cambridge University Press. ISBN 0-521-59655-7.

Harmer, J. (1998 paperback). *How to Teach English*. Essex, England: Pearson Education Ltd. ISBN 0-582-29796-6

NOTE: Some of the required resources for doing assignments in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available after you are officially registered. To activate your account contact Academic Computing Services in Strand Hall, phone 291-3234 between 9:30 a.m. and 3:30 p.m. You will also be required to download FREE phonetics software onto your home computer.

EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Collins Cobuild English Grammar. (1994) London: Harper Collins.

Gilbert, Judy. (1993). *Clear Speech. 2nd ed. Student's Book and Teacher's Manual*. Cambridge, UK: Cambridge University Press.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems)*. Toronto: McClelland & Stewart.

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COURSE REQUIREMENTS:

Assignment 1	20%	4-page paper
Assignment 2	20%	pronunciation lessons
Assignment 3	30%	adapting lessons from a textbook
Assignment 4	30%	practice drills

SUPPLEMENTARY FEES:

Course Materials & Service Fee \$30

Computer Requirements

1. This course requires active participation over the internet. Students must have access to a computer and the internet. Students wishing to connect to the internet from home computers are responsible for connecting to either SFU or an external Internet Service Provider (ISP). Information on connecting to SFU through modem dialup lines is available at the Academic Computing Services (ACS) web site:

<http://www.sfu.ca/acs>

Phone numbers for ACS are 291-3234 (Burnaby) or 291-5030 (Harbour Centre).

2. On-campus computer facilities are available. If you are using your own computer, **Minimum Computer Requirements** are:

Hardware

- Macintosh running System 7.1 or higher OR PC with Windows 95/98/NT
- 16 MB RAM
- 10 MB free disk space
- 28.8 baud modem
- Internet Connection

Software

- Email (e.g. Eudora, Outlook Express or equivalent)
- Internet Browser (e.g. Netscape or Internet Explorer)

General

- Prior computer knowledge is expected (i.e. ability to save files, install programs and maintain your computer).
- Familiarity with the internet and related applications is highly recommended.

3. **Please Note:**

- Support for general computer problems such as operating system difficulties and hardware problems is not available.
- The subsidized modem hours allotted to students each semester are not normally sufficient to complete the required course work.
 - A voucher system has been implemented to allow students to pay for continued modem access on 291-4721 (after your subsidized access is used up). Vouchers may be purchased from the campus bookstores and are sold in increments of \$20. At 60 cents/hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher.
 - For complete information on SFU's Modem Access Policy, check the ACS web site above.
 - **Out of town students only:** It is recommended that students residing outside the Lower Mainland contact a local Internet Service Provider (ISP) since using SFU dialup services will result in additional long-distance charges. Check your local yellow pages under "Internet" for listings.

For further information about computer requirements, contact Teaching and Learning Technologies by email at help@firstclass.sfu.ca

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COURSE REQUIREMENTS:

Assignment 1	20%	4-page paper
Assignment 2	30%	pronunciation lesson
Assignment 3	20%	phonics lesson
Assignment 4	30%	practice drills

SUPPLEMENTARY FEES:

Course Materials & Service Fee \$30

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